



Report

Instructor assessment of competence for TRI/SFI

This form shall be used by a qualified examiner to report the result of an instructor assessment of competence (AoC).

Send a copy of the completed form to: Inspectie Leefomgeving en Transport, Luchtvaartautoriteit, Kingsfordweg 1, 1043 GN Amsterdam, the Netherlands or e-mailaddress: FCL@ilent.nl.

Designation of an examiner for the assessment of competence for the first issue of a flight- instructor (FI) certificate may only be arranged by the CAA-NL. All others may be arranged by either the CAA-NL or an Approved Training Organisation.

Additional information
088 489 00 00 | www.ilent.nl

Incomplete or incorrectly filled out forms (including absence of additional documents) will not be processed.

1 Details Participants

1.1 Name / licence number applicant	<input type="text"/>
1.2 Name / licence number examiner	<input type="text"/>
1.3 Names / licence numbers flight crew members	<input type="text"/>
1.4 Holder of / applicant for	<input type="checkbox"/> TRI <input type="checkbox"/> SFI
1.5 Remarks / restrictions	<input type="checkbox"/> MPL <input type="checkbox"/> No restrictions <input type="checkbox"/> FFS only
1.6 Category	<input type="checkbox"/> A <input type="checkbox"/> H

2 Details assessment of competence

2.1 Assessment of competence	<input type="checkbox"/> Initial issue <input type="checkbox"/> Revalidation <input type="checkbox"/> Renewal
2.2 Date and location of AoC	<input type="text"/>
2.3 Aircraft type and registration or Simulator type and FSTD number	<input type="text"/>
2.4 Block time	Start time: <input type="text"/> Finish time: <input type="text"/>

3 Assessment of Competence (refer to EASA Flight Examiner Manual Module 7.1 -AOC SFI/TRI)

		+	-	n/a
3.1 Assessment	1. PRE-FLIGHT Briefing			
	1. The objectives of the training session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2. Roles of instructor candidate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3. Climate conducive to learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4. Preparation and planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	+	-	n/a
5. The objectives of the training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Instructional technique	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Integration & development of airmanship, CRM and TEM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Interaction with trainees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Ability to correctly observe, record and evaluate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Conduct of Training session			
1. The need to give the 'trainee' precise instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Responsibility for safe conduct of the flight/simulator session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Intervention by instructor, when necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Use of Radio Telephony (RT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Correction of errors and techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Application of standard operating procedures (SOP's)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Simulator handling and Instructor operating Station (IOS) management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Handling simulator/aircraft deficiencies problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Positioning and use airspace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Interaction with trainees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Time management and pace to achieve training objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Integrate threat and error management and crew resource management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Technical and procedural accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Instructional technique	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Intervention techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Keeping factual and unobtrusive notes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Additional demonstration exercises related to the applicable instructor certificate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Training Assessment			
1. Questioning and interaction with trainee(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Trainee assessment/grading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. FSTD/FLIGHT Debriefing			
1. Presentation and discussion of observations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Progress review	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Training evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Structuring and time planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Reporting outcome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Presentation technique	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Clarity of Explanation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Student participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

+ - n/a

5. Recording of Documentation

1. Training form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Trainee file/folder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Notification of any repeated or deferred items	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Demonstration of Theoretical of Knowledge

1. The instructor Applicant should demonstrate to the Examiner a satisfactory knowledge with the function of SFI/TRI	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4 Results

4.1 Evaluation results (+ or -) (To pass all results have to be a '+')	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
4.2 Result	<input type="checkbox"/> Passed	<input type="checkbox"/> Failed				
4.3 Certificate revalidated/renewed	<input type="checkbox"/> Yes	<input type="checkbox"/> No				
4.4 New valid until date	<input type="text"/>					

5 Remarks

5.1 Your remarks

6 Signing applicant

- > Undersigned applicant is aware of the consequences of providing incomplete, inaccurate or false information related to the issue, revalidation or renewal of this licence or rating or certificate as specified in ARA.FCL.250(a) and ARA.GEN.355 or applicable national legislation.

6.1 Name applicant	<input type="text"/>
6.2 Place en date	<input type="text"/>
6.3 Signature	<input type="text"/>

7 Signing examiner

- > Undersigned examiner certifies that all requirements regarding the issue, revalidation or renewal of this licence or rating or certificate have been fulfilled in accordance with Part-FCL (FCL.1030(a)(2) and FCL.1030(b)(2)) or applicable national legislation.
- > Undersigned non-Dutch examiner(s) declares that he/she has reviewed and applied the relevant national procedures and requirements of the CAA-Netherlands (ILT) contained in the below specified version of the EASA Examiner Differences Document.

7.1 Version E.D.D. (only for non-Dutch examiners)

7.2 Name(s) examiner(s) / instructor(s) and certificate number(s)

7.3 Place en date

7.4 Signature(s)
